

Greenwood Primary School

Prevent Agenda- Promoting British Values

At Greenwood we are committed to ensuring each child understands the concept of being British. We promote values and attitudes that are essential to future citizens of our country.

This is done in many ways and we have endeavoured to identify some of the activities that take place under the following headings

- Democracy
- Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

Individual Liberty

- Knowing how to get help with their Learning and questions.
- Children's views are important and should be listened to.
- Bullies will not be tolerated.
- Children should feel safe and know who to talk to if they have fears or problems.
- Being responsible for own behaviour.
- Not being stereotypical and encouraging non gender specific play.
- Respecting children's right **NOT** to attend assembly due to faith and belief.
- Providing toys/games/activities for use by both genders.
- Understanding that liberty is precious.

Tolerance of different faiths

- Celebrating different religions and festivals.
- Learning about belief and practice of different faith groups in RE lessons.
- Celebrating festivals through the year.
- Celebration of all faith festivals in assemblies.
- Allowing children to wear clothing due to religious reasons.
- Teaching various religions different stories.
- Assembly calendar and themes
- Visit to places of worship.

Rule of law

- School rules and sanctions.
- School council feed into some decision making.
- School and class rules in every room.

- Year 5 Sex and Relationships education.
- Listening to all sides when sorting out disputes.
- Knowing and agreeing ‘right and wrong’.
- Cyber bullying education – e safety.
- School council visit to Westminster.
- PHSE lessons looking at laws and why we have them.
- Behaviour book.
- School and class rules keep us safe.
- Playground rules and procedures (turn-taking)

Democracy

- School council elections
- Visit to Westminster.
- Fair system to allocate places on trips and clubs that are oversubscribed.
- Understanding of how organisations work- participation in school council. Participation in sporting events.
- Vote for things.
- Hearing every side of the story to resolve issues.
- Working within school teams and respecting points scored and tallied.
- Responding to pupil questionnaires.

Mutual respect

- Listening to music from different cultures.
- Non gender specific dressing up clothes in foundation unit.
- Assemblies- exploring shared values-promoting respect and tolerance of differences.
- Curriculum-acknowledging religious and cultural differences.
- Clear values in our school rules-discussed and understood.
- Discussions on differences/similarities in faith, gender, ethnicity, disability, sexuality.
- Acceptance and understanding of differing family circumstances.
- Anti-bullying week.
- Being a team member. Sports tournaments.
- Celebrating heritage and languages of children
- Children listening to peers during group activities.
- Every child has a voice. Every child is valued and helped to integrate.
- Recognising and celebrating unique identity of countries and groups ie knowing about St. George and other patron saints of countries within the UK