

Greenwood Primary School
Pupil premium grant expenditure: 2016/17
Report to Governors
 Autumn 2017

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	589
Total number of pupil eligible for PPG	67
Amount of PPG received per pupil	1,300
Total amount of PPG for 2016/2017	£87100

Nature of support 2016/7

At Greenwood Primary School, the Pupil Premium Grant (PPG) is used to provide targeted provision for PPG eligible pupils from Year 1 to Year 6. The PPG is used to provide additional support to pupils eligible for Free School Meals (FSM) and pupils who are classified as 'Looked After' (LAC). It is also used to provide additional support to pupils who have been eligible for Free School Meals (FSM) in the last six years.

The additional support is provided to the pupil groups above who meet the following:

- a. The child is working below aged related expected levels in Reading, Writing or Maths
- b. The child is not making expected levels of progress in Reading, Writing or Maths. The expectation is that all pupils make two levels of progress from KS1 to KS2.

The additional support focuses on the curriculum areas of Reading, Writing and Maths. The support takes a variety of formats including:

- a. Experienced senior teacher supporting targeted FSM groups.
- b. Specific maths interventions aimed specifically at PPG pupils.
- c. In-class Teaching Assistant support, including 1 to 1 and group support.
- d. Small group provision delivered by a member/s of the Teaching Assistant team.
- e. P2b emotional counselling service.
- f. Speech & Language therapy – speech and language difficulties proven to have long term effect on academic progress.
- g. Play therapy.
- h. Part funding of educational visits outside of school.

The curriculum focus of the PPG spending for 2016/17 is in the areas of Reading, Writing and Maths. The additional support is planned and delivered in order to ensure gaps in knowledge and learning are addressed and aims to meet the needs of each child as an individual. The main aim is to make sure that the children are able to attain the age-related expected levels and make the expected levels of progress between KS1 and KS2.

Funding for 2017 to 2018

In the 2017 to 2018 financial year, pupil premium funding will be

- £1,300 for each eligible primary-aged pupil

Funding to support looked-after children will increase to £1,900 for each eligible pupil. The early years pupil premium is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds.

Measuring the impact of PPG spending 2016/17

Whole School

Summer Term Average Points Progress

	Subjects Combined	Writing	Reading	Mathematics
Whole School	+3.4	+3.3	+3.4	+3.3
	Subjects Combined	Writing	Reading	Mathematics
Year 1	+3.9	+3.8	+4.1	+3.6
	Subjects Combined	Writing	Reading	Mathematics
Year 2	+2.5	+2.4	+2.4	+2.8
	Subjects Combined	Writing	Reading	Mathematics
Year 3	+2.9	+2.8	+3.3	+2.6
	Subjects Combined	Writing	Reading	Mathematics
Year 4	+4.4	+4.4	+4.4	+4.4
	Subjects Combined	Writing	Reading	Mathematics
Year 5	+3.8	+3.8	+4.1	+3.5
	Subjects Combined	Writing	Reading	Mathematics
Year 6	+3.7	+3.5	+3.5	+4.1

Pupil Premium

Summer Term Average Points Progress

	Subjects Combined	Writing	Reading	Mathematics
Whole School	+3.6	+3.6	+3.7	+3.6
	Subjects Combined	Writing	Reading	Mathematics
Year 2	+2.9	+2.8	+2.8	+3.0
	Subjects Combined	Writing	Reading	Mathematics

Year 3	+2.7	+2.9	+2.8	+2.3
	Subjects Combined	Writing	Reading	Mathematics
Year 4	+4.1	+4.1	+4.1	+4.0
	Subjects Combined	Writing	Reading	Mathematics
Year 5	+4.0	+4.0	+4.4	+3.5
	Subjects Combined	Writing	Reading	Mathematics
Year 6	+3.8	+3.5	+3.4	+4.4

2016-2017 Attainment Year 6	All	Pupil Premium
Reading	58%	50%
Writing	82%	73%
Maths	72%	59%

%RWM Expected Standard by Disadvantaged/Not Disadvantaged (FSM6/Not FSM6)

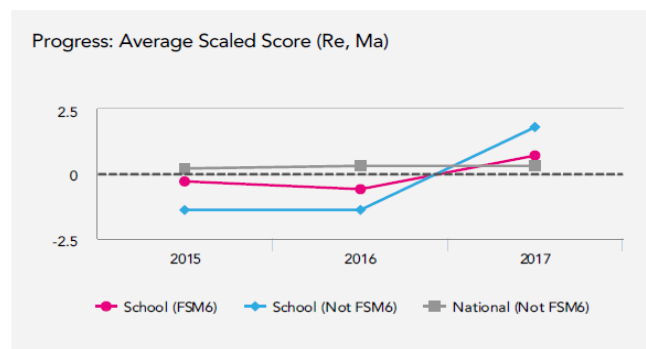
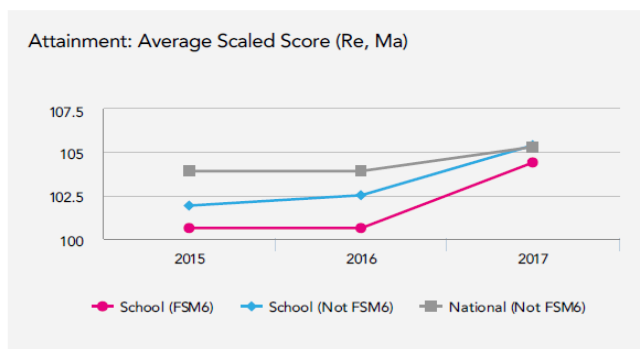
KS1	RWM	L2+		L2B+		EXS+			
		2015				2016		2017	
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All	87%	86%	71%	69%	45%	60%	38%	64%	
FSM6	88%	77%	65%	55%	15%	46%	14%	49%	
Not FSM6	87%	89%	72%	74%	50%	64%	41%	67%	

KS2	RWM	L4+		L4B+		EXS+			
		2015				2016		2017	
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All	81%	80%	59%	69%	49%	53%	61%	61%	
FSM6	86%	70%	53%	56%	41%	39%	56%	47%	
Not FSM6	100%	85%	62%	75%	54%	60%	63%	67%	

Key	
	Above national average*
	Below national average*

*no significance calculator applied, just above or below

KS2 Performance for disadvantaged pupils 2017



Our pupil premium children (2016/17) have achieved better than national with expected standards in KS2, however below in KS1. In year 6 pupil premium children made higher than national progress in reading and maths.

Outcomes 2016/17

The impact of our actions in 2016/17 were reflected in our progress and attainment of pupil premium pupils.

Points progress data shows that pupil premium children have progressed broadly in line or above the rest of the school.

Measuring the impact of PPG spending – Spring Term 2017

Current progress data (2016/2017) shows that our disadvantaged children have made broadly in line progress with the rest of the school.

2016/2017	Autumn			Spring			Summer		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
All Children	86.9%	88.3%	89.3%	91.3%	90.2%	91.3%	86.3%	87.2%	89.7%
Pupil Premium	85%	91.7%	85%	92%	92.2%	90%	83.9%	85.7%	87.3%

Attendance

2016/17

Group	Attendance	Persistent	Attendance	Persistent	Attendance	Persistent
All	96.2%	7.8%	96.5%	7.4%	96.4%	7.6%
Pupil Premium (FSM)	94.7%	17.9%	95.1%	10.2%	94.4%	14.5%
Pupil Premium (FSM6)	95.6%	13.2%	95.7%	9.8%	95.1%	13.3%
SEN	94.7%	8.0%	95.0%	13.0%	94.7%	14.0%

	2014-2015	2015-2016	2016-2017 (Spring)	2017
All children	95.7%	96.2%	96.1%	96.4%
Pupil Premium	91.42%	91.84%	92.75%	95.1%
SEN	94.7%	94.6%	94.7%	94.7%
EAL	95.5%	96.0%	96.0%	96.4%

Improving attendance year on year across the school including vulnerable groups.

Measuring the impact of PPG spending – Summer Term 2017

Reading

Year Group	Previous end of Year % at ARE	Autumn Term				Spring Term				Summer Term			
		Autumn Term	Progress	PP ARE	PP Progress	Spring ARE	Progress	PP ARE	PP Progress	Summer ARE	Progress	PP ARE	PP Progress
1 (3)	71%	76%	93.8%	33.3%	66.7%	72.8%	89.7%	33.3%	66.7%	72.5%	89.6%	50%	50%
2 (2)	71%	76%	79.7%	40%	50%	68%	79.1%	40%	50%	67.6%	79.1%	40%	50%
3 (10)	47%	43%	78.9%	18.2%	80%	54.9%	82.7%	45.5%	90%	53.8%	81.7%	40%	88.9%
4 (10)	67%	65%	98.8%	55.6%	100%	70.7%	98.7%	66.7%	100%	70.7%	98.7%	60%	100%
5 (16)	76%	70%	95.2%	37.5%	100%	79.1%	100%	43.8%	100%	80%	100%	50%	100%
6 (9)	88%	83%	92%	90%	88.9%	92.2%	93.9%	100%	88.9%	92.2%	93.9%	100%	100%

Writing

Year Group	Previous end of Year % at ARE	Autumn Term				Spring Term				Summer Term			
		Autumn Term	Progress	PP ARE	PP Progress	Spring ARE	Progress	PP ARE	PP Progress	Summer ARE	Progress	PP ARE	PP Progress
1 (3)	64%	66%	100%	0%	100%	59.3%	83.3%	0%	100%	62.5%	92.2%	50%	50%
2 (2)	64%	66%	75.4%	60%	100%	58.7%	83.6%	60%	100%	58.1%	83.6%	50%	100%
3 (10)	42%	40%	84.2%	18.2%	80%	56.1%	92%	36.4%	80%	55.1%	91.5%	30%	77.8%
4 (10)	58%	62%	98.8%	44.4%	100%	63.4%	100%	44.4%	100%	63.4%	100%	40%	100%
5 (16)	74%	69%	92.9%	43.8%	92.9%	74.4%	98.8%	56.3%	100%	75.3%	98.8%	62.5%	100%
6 (9)	70%	76%	92%	70%	100%	82.4%	98%	77.8%	100%	82.4%	98%	75%	100%

Mathematics

Year Group	Previous end of Year % at ARE	Autumn Term				Spring Term				Summer Term			
		Autumn Term	Progress	PP ARE	PP Progress	Spring ARE	Progress	PP ARE	PP Progress	Summer ARE	Progress	PP ARE	PP Progress
1 (3)	69%	66%	90.1%	0%	66.7%	69.1%	87.2%	0%	66.7%	70%	90.9%	50%	50%
2 (2)	69%	65%	84.1%	60%	50%	69.3%	88.1%	60%	50%	70.3%	88.1%	50%	50%
3 (10)	50%	43%	80.3%	27.3%	60%	58.5%	85.3%	45.5%	90%	56.4%	84.5%	57%	100%
4 (10)	61%	64%	100%	66.7%	100%	63.4%	100%	66.7%	100%	63.4%	100%	60%	100%
5 (16)	75%	72%	97.6%	31.3%	100%	80.2%	100%	56.3%	100%	81.2%	100%	62.5%	100%
6 (9)	82%	84%	82%	90%	100%	86.5%	85.7%	90%	88.9%	86.5%	85.7%	88.9%	87.5%

These tables show the pupil premium children who are working at age related expectation (ARE) and those who have made expected progress compared to the rest of the school. The data indicates that the children throughout their time at greenwood close the gap from KS1 and to KS2 where the pupil premium children are broadly in line with the rest of the school. This picture is also reflected in the most recent FFT inspire dashboards for KS1 and KS2. Those year groups with lower percentages also have a higher number of pupil premium with special educational needs. These were discussed with the inclusion governor on her last visit.