

Key Stage 1 Curriculum Map

Year Group: 1

Subject	Aut 1st Half	Aut 2nd Half	Spr 1st Half	Spr 2nd Half	Sum 1st Half	Sum 2nd Half
Literacy	Poems about the Senses	Narrative stories with familiar settings	Poems with a pattern Traditional tales	Traditional tales Instructions	Information texts	Poetry-pattern and rhyme Fantasy settings
Maths	Counting Place value	Simple adding Number facts	Simple subtraction Doubling and halving	Securing 2 digit numbers Fractions	Number line and 100 square work Securing number facts	Partitioning 2 and 3 digit numbers Inverse operations
Science	Living/non living Senses	Circuits	Forces	Floating and sinking	Growth	Materials Weather
ICT	Paint programme Word processing (simple words and sentences)	Search engines (postcodes) Beebots 2go	Word processing (change font)	Search engines (pictures) 2count 2graph	Beebots (routes) Jit Infant toolkit	Cameras and microphones (fantasy stories)
History	Life cycles Chronology	Toys	Transport	Famous People (related to transport)	Clothes (past and present)	Clothes (past and present)
Geography	Where I live	Where I live	Journeys	Pete the bear	Clothing (weather/different climates)	Walk to the local park
Art	Portraits Observational drawing	Texture collage Christmas art	Transport (variety of techniques)	Transport (variety of techniques)	Sunflowers (Van Gogh)	Hot and cold colour mixing

DT	Joining materials	Making pizza Christmas cards	Designing and making materials	Mother's Day cards	Weaving	Sewing 3D park models
PE / Games	Basic games skills (individual) Dance linked to stories →		Basic games skills (pairs) Dance different cultures →		Basic games skills (groups) Dance day →	Gym balancing skills
PHSE	Healthy food Home and family	Safety- fireworks/electricity)	Road safety	People who help us	Sun safety Friends, secrets, loss	Wedding and special occasions
Music (music relating to)	Ourselves	Toys	Transport	Journeys	Growing	Weather
RE	Animal stories from different religions	Festivals	Journeys (including Moses)	Festivals	Story of Joseph	Special clothes (weddings, festivals)