



Year 1 – Autumn Term 2017 Topic Sheet

We would appreciate your cooperation in encouraging the children to come into the classrooms on their own in the mornings. They are quickly becoming more independent, and we expect them to be able to take care of their possessions and organise themselves as sensibly in the mornings as they do during the day. We are always happy to speak to you **after 3.30 pm**, but please wait until the majority of the children have left safely.

Literacy

This term we will be continuing with the daily Literacy lesson. During this time the children will be taught reading and writing, and all children will be heard to read as part of a group. However, these books are not available for them to bring home. The children will also continue to be heard individually and these books will be sent home.

During this term we expect that most of the children will be able to:

- Begin to write independently using their phonic knowledge.
- Recognise full stops and capital letters in their reading.
- Know the difference between letter **sounds** and letter **names** and identify all sounds of the alphabet with particular emphasis on vowel sounds.

Numeracy

We will be continuing the daily Numeracy lesson, consisting of a mental maths session and whole class teaching of a mathematical concept.

During this term we expect most children will be able to:

- Recognise and be able to count accurately, and write correctly, numbers to at least 10 and, if they are able, 20
- Add and subtract simply using a number line and working out in their heads
- Say 1 more and 1 less than a number to 10

Other Curriculum Areas

There are two topics in year 1 for the Autumn term. In the first half term we will be looking at **Ourselves** focussing on our own and animal growth. In the second half term the topic is **Toys**, focussing on different types of toys and toys from different times. We will be asking children to bring in some of their or your old-fashioned toys for us to look at and compare with modern toys. Both of these topics are covered across all curriculum areas.

Ways to Help

Maths

Use every opportunity at home for 'talking' maths – counting, helping to measure, weighing when helping to cook, playing simple board games, card games etc. Understanding the use of maths in real life is important as a basis for understanding the correct arithmetical processes. The children should talk about the shapes they see around them and know their names.

Reading

As well as the school reading books, please try and enjoy lots of stories together, play word games, pick out words on adverts or hoardings, play I-spy games using blends such as ch, th, fl, if the single sounds are known. Try and use long vowel sounds like oa, ee and ai.

Writing

Encourage any kind of writing - lists, names, words, and let the children try their own spelling. If asked for help, sound out the letters as well as using the letter names, but please insist on lower case letters where they apply (particularly in their own names). Remember to encourage finger spaces between words.

Geography

Teach them their address and look at where they live.

History

Understanding the difference between fact and fiction, life in the past (when I was at school and toys you played with ...) from you and/or grandparents. Stress the use of appropriate language, e.g. last year, yesterday, tomorrow, a long time ago etc.

Science

Answering questions about how things work (finding out together), encouraging observation, similarities and differences, life cycles, stages of growth (look at photographs). Look at how they use their senses in everyday lives.

Homework

- Reading practice is vital. 10 minutes per day is far more valuable and less stressful than a long session once a week. These activities should be enjoyable for both you and your child, if it is not please ask us for advice. Please make sure reading books and records are in school every day. Library books will be available for you to share with your child each week.
- Every week we will send home sounds and words to practice along with the topics we are covering in Numeracy.
- Children will be bringing home a home work book on a Friday, to return by the following Wednesday. Each week they will have ideas for activities based on the Literacy, Numeracy or Topic work we have covered that week or that we are going to cover.

If you have any questions please ask us.