

## Greenwood Primary – Medium Term Planning

Year Group 2

Term 2017 Autumn 1<sup>st</sup> term

Topic: Animals/lifecycles

Week	Week 1 Transition 4/9/17	Week 2 Class Animals 11/9/17	Week 3 animals 18/9/17	Week 4 animals 25/9/17	Week 5 animals 2/10/17	Week 6 light 9/10/17	Week 7 Light 16/10/17
<b>Maths</b>	Counting in different steps Estimation	Measurement Number skills Counting and writing numbers to 100  <i>Strategy: Patterns in numbers</i>	Number sense Partitioning and making numbers Odd and even Place value Teddy bear investigation <i>Strategy: odd and even</i>	Place Value Using a number line- place value >< symbols measurement  <i>Strategy: odd and even</i>	Doubling and halving Number facts Intro to money Place Value of money Money amounts  <i>Strategy: Doubles and halves</i>	Adding – using number bonds Addition using a numberline  <i>Strategy: Counting On</i>  Investigation: shape houses  Shape: 2D and 3D shapes	subtracting multiples of ten numberline <i>Strategy: Counting back</i>  Word problems: adding and subtracting  Shape: 3D shape faces, vertices and edges
<b>English</b>	Today is the day poem Holiday News Rules	Animal research (classroom animal) Writing based on Roald Dahl stories (Roald Dahl Day 13 <sup>th</sup> )	Finding ideas for writing personal recounts Developing own idea for writing	Writing personal narratives (using real life experiences/stimulus)	Editing and adding detail	Assessed Writing Personal Narrative	Fire poetry
<b>Science</b>		Animals- baby animals to adults Link to classroom animal  <i>NC Animals including humans</i>	Basic needs of animals	Animal lifecycle	Assessed Science- Animal lifecycle	Exploring shadows	Transparent, opaque and translucent  <i>NC performing simple tests observing closely, using simple equipment</i>
<b>ICT</b>	Introduction to laptops.  <i>Nc use technology safely and respectfully, keeping personal information private;</i>	Animal Research		<i>Research seaside features</i>	Introduction to the internet and internet safety  <i>NC identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</i>	Research 'tomato spider'- separating internet fact from fiction	

<b>Art &amp; Design</b>	Self portraits Neon Names – using different media	Dream jars Animal art	Make a paper plate globe	<i>Seashell observational drawings</i>			Shadow art with chalk and black paper. (Slinky Malinky)  <i>NC: to use a range of materials creatively</i>
<b>D&amp;T</b>		Dream catchers Sewing skills				Create animal shadow puppet  <i>NC - build structures, exploring how they can be made stronger, stiffer and more stable</i>	
<b>History</b>					Black History Month Significant Historical figures	To learn about the history of light sources  <i>NC- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</i>	
<b>Geography</b>	School and local area- classroom map		Continents and Oceans UK countries	Seaside features –sorting physical and human			
<b>Music</b>	Ongoing skills – devt of singing voice: vocal warm ups and existing repertoire + autumn songs	Rhythm skills: switch/statues/ clapping from notation 'Simon Says'	Song 'All our favourite instruments are in the ring today' Dynamics 'Mr Crocodile' game	Autumn songs. Start cross curricular songs linked to 'Light' topic eg. Sun has got his hat on, Starlight, star bright	Cross curricular songs eg. Shadow song, Candles,	Cross curricular songs eg. I can sing a rainbow, Diwali song?	Instrument work Firework Music
<b>PHSE</b>	Likes/Dislikes Rules Goal Setting	Getting along Healthy and unhealthy foods- Identify healthy snack options	Feelings and Emotions 5 Food groups	Benefits of eating 5 fruit and 2 veg a day	How to keep safe around hazardous substances	Harmful effects of smoking	How UK parliament is formed
<b>PE</b>	Playground games	Gymnastics Playground games	Gymnastics Playground games	Gymnastics Playground games	Gymnastics Playground games	Gymnastics Playground games	Gymnastics Playground games
<b>RE</b>			Introduction to religion.	Matthew 5:15 don't hide your light under a bushel – Show your light to the world.	Light symbols in Christianity – candles.	Diwali original story – Sita and Rama	Diwali festival traditions

## Greenwood Primary – Medium Term Planning

Year Group 2

Term 2017 Autumn 2<sup>nd</sup> term

Topic: fire/ alternative tales

Week	Week 8 Fire	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Maths</b>	<p>Money – finding totals Adding <i>Strategy: skip counting/counting on</i></p> <p>Investigations: adventure playground (visual puzzles)</p> <p>Measure: measure items</p>	<p>Money – finding change Subtracting <i>Strategy: counting back</i></p> <p>Word problems: money word problems</p> <p>Measure: Compare lengths</p>	<p>Sequences of 2's 5's 3's and 50's back and forward <i>Strategy: skip counting/counting on</i></p> <p>Measure: Measuring with a ruler</p>	<p>ASSESSMENT WEEK</p> <p>Investigations: Queen of hearts (logic problems) <i>Strategy: problem solving</i></p>	<p>Review- Class dependent Number fact lessons?</p> <p>Investigations: Royal tea (Christmas?) party (Patterns and rules) <i>Strategy: problem solving</i></p>	<p>Problem solving</p>	<p>Last week- Christmas maths</p>
<b>English</b>	<p>Poetry – fire Great Fire of London</p>	<p>Great Fire of London Samuel Pepys diary entry</p> <p>Sequences</p> <p>Openers (time)</p>	<p>Traditional Stories – alternate versions (Gingerbread man)</p> <p>Statement/ command /exclamation</p>	<p>Traditional Stories – characterisation part 2 (Little Red Riding Hood)</p> <p>Contractions/exclamation sentences</p>	<p>Traditional Stories – questions for characters (Polar bears Gryff)</p> <p>Questions Connectives: so because or</p>	<p>Punctuation week</p>	<p>Christmas writing</p>
<b>Science</b>	<p>Growing and changing (humans) Six stages of human development</p>	<p>Basic needs of humans</p>	<p>Importance of diet and exercise for healthy development</p>	<p><u>Assessed Science</u> Do we get faster as we get older? Experiment NC performing simple tests <i>observing closely, using simple equipment</i></p>	<p><u>Assessed Science</u> Do we get faster as we get older? Evaluation NC performing simple tests <i>observing closely, using simple equipment</i></p>	<p>Compare/contrast animal and human development</p>	
<b>ICT</b>			<p>To type up our alternative version of the ginger bread man.</p> <p><i>use technology purposefully to create, organise, store, manipulate and retrieve digital content</i></p>	<p>Ongoing: To type up our alternative version of the ginger bread man.</p> <p><i>NC: use technology purposefully to create, organise, store, manipulate and retrieve digital content</i></p>			
<b>Art &amp; Design</b>	<p>Firework art</p> <p><i>NC- to use painting to develop and share their ideas, experiences and imagination</i></p>					<p>Christmas art</p> <p>NC: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Christmas art</p> <p>NC: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>
<b>D&amp;T</b>				<p>Snowman cookie</p> <p><i>NC: Instilling a love of cooking in pupils will also</i></p>			

				<i>open a door to one of the great expressions of human creativity.</i>			
<b>History</b>	Guy Fawkes night  <i>NC- learn about events beyond living memory that are significant nationally or globally</i>	Fire of London sequencing  <i>NC- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</i>					
<b>Geography</b>					To locate hot and cold places on the globe (Equator and the poles)  <i>NC To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>		
<b>Music</b>	Ongoing skills – devt of singing voice-warm ups, existing repertoire + ‘Clappers’ in canon, Fireworks song.	Rhythm skills: switch/statues/ clapping from notation ‘Simon Says’ ‘Fire of London song’	Instrument work Sound story of Fire of London	Fire of London music continued. Perform. Appraise.	‘Clappers’ in canon Gingerbread man song? Red Riding Hood Rap? Hanukah song? Tom and Jerry – pitch game Detectives	Christmas statues Fun Christmas songs	Fun Christmas songs
<b>PHSE</b>	What is bullying and how it makes people feel	What is bullying and how it makes people feel	Understanding conflict	What to do when conflict escalates	How to resolve conflict		The gifts of Christmas
<b>PE</b>	Dance – fireworks/	Fire of London game	Dance	(Hall used for Christmas rehearsals)	(Hall used for Christmas rehearsals)	(Hall used for Christmas rehearsals)	(Hall used for Christmas rehearsals)
<b>RE</b>			The story of Hanukah	The festival of Hanukah		The Nativity story	