



## Year 2 – Autumn Term 2017 Topic Sheet

### Literacy

Children will be reading and writing stories based on familiar settings. They will continue to be encouraged to write and read more independently and to use capital letters and full stops more accurately. They will be learning about words with the same sounds but different spellings e.g. rain, day, week, team, cow, cloud, etc.

### Numeracy

Children will be learning to read, write and order numbers to 100 and to understand what each digit represents in a 2 digit number. They will be encouraged to count in different steps e.g. 10s or 2s, from a given number and to recognise odd and even numbers. They will have lots of opportunities to mentally add and subtract and solve simple word problems. We will be learning to describe the properties of simple shapes and measuring time, length and weight.

### Our Topics

Our topics are woodland animals, light and fire. This will involve work in the subjects of **Literacy, Music, Art and Geography**, but especially in **Science and History**.

### Science

We will be learning about the growth and change of animals and humans as well as investigating light. We will be learning about different light sources and how we can sort materials into transparent, translucent and opaque.

### History

In History, we will examine how light sources have changed with time. We will also be learning about key historical events that have shaped how we live today, such as Guy Fawkes and the Fire of London.

### Homework

- Children will be bringing their scheme reading books home every day to read with you. Please return these to school each day and feel free to write questions or comments in their blue reading record book. Children will have the opportunity to choose a library book each week to share with you.
- Children will bring home a Maths, Literacy or topic based activity to complete in their homework books. Sometimes this will include research on the internet or from libraries for which they may need your support.