



Year 3 - Summer 2018 Topic Sheet

MATHS

We shall be continuing to develop mental arithmetic skills of halving, doubling, the recall of addition and subtraction and extending the work on multiplication and division. Place value, shape, fractions, handling data and interpreting 'real life' mathematical situations will also be themes throughout the term. We will continue to extend the children's use and understanding of mathematical language. Maths investigations will be an important part of the learning process.

ENGLISH

As well as the usual termly emphasis on spelling, handwriting and sentence construction we will be focussing on informal texts, non-chronological reports, as well as looking at traditional Myths and Legends. We will also be focusing on fiction and non-fiction reading comprehensions.

SCIENCE

Our topics for this term are plants and animals. We will learn about how plants grow and will focus on nutrition and skeletons with animals.

GEOGRAPHY

We will be studying local environment including land use. The unit provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use.

HISTORY

We will be studying the Anglo-Saxons and Scots. The unit will teach us about the invasions of the Scots and Anglo-Saxons in the 5th Century. We will have the opportunity to learn how the Anglo-Saxons influenced the English language.

MUSIC

Time and Tune - Sea Thunder. Music appreciation - Children will have opportunities at composing, listening and appraising.

P.E.

Physical activities throughout this term will include playing quick cricket, athletics, as well as gymnastics and dance.

D&T

Our main project this term is to design, make and evaluate a pneumatic toy.

ART

We will be studying Monet.

ICT

Using technology in different curricular areas, for example, writing stories, collecting data, producing reports and research.

HOMEWORK

Homework will again be set on Thursday to be completed by the following **Wednesday**. A reading record needs to be completed regularly by the child or parent.

We strongly recommend daily reading as this can be highly beneficial.