

Greenwood Primary – Medium Term Planning

Year Group 6

Term 2018 Summer 1st term

Topic: Meet the Greeks

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Undo 2 step problems using the inverse operation. Classify quadrilaterals.	Solve 2 step problems including a calculator. Rotation, reflection, translation.	Understanding the use of brackets in calculations. Reading scales to the nearest increment.	Reducing fractions by using common factors. Use capacity in a range of contexts.	Negative numbers. Measuring and drawing angles.	Multiplying and dividing decimals. Area and perimeter.
English	Understand how a play script is organised and what the key features are.	Understand the importance of stage direction within a play script.	Understand the role of the stage design and props in setting the scene of the play.	Be familiar with work of some established authors, to know what is special about their work	Understand the plot of Macbeth and the key events.	Understand the language of Macbeth.
Science	Begin to understand classification of animals.	Recognise characteristics to help group animals.	Begin to understand classification of plants.	Recognise characteristics to help group plants.	Classify commonly found invertebrates and invertebrates.	Find out about the significance of the work of Carl Linnaeus.
ICT	Understanding the real uses of computer simulations.	Exploring and evaluate simulation options.	Exploring and evaluate simulation options.	To create own teaching computer simulation.	To create own teaching computer simulation.	To create own teaching computer simulation.
Art & Design						
DT	Investigate different juggling ball designs.	Investigate the materials used to make juggling balls.	Design own juggling balls. Create the template and prepare the sections of felt.	Sew the juggling balls.	Sew the juggling balls.	Evaluate their juggling balls.

History (Topic)	To find out what we already know about Ancient Greece.	To investigate Ancient Greece through what has been left behind.	To investigate Ancient Greece through what has been left behind.	To comment on possible features of Ancient Greece from its landscape.	To understand the differences in the lives of men, women and children in ancient Greece.	To organise and communicate a mini project on the role of women in ancient Greece.
Geography (Topic)	To recognise where Greece is on a world map.	To compare past and present maps of Greece and discuss similarities and differences.		To read a key on a map.		
Music	Movement and music, how to listen/colours and objects.	Musical appreciation, Rachmanninoff piano concertos/feelings and expressions.	New songs, using instruments to accompany/telling the time.	Beat and pulse/talking about school.	Pitch and tone/food and drink.	Movement and music/verbs and conjugation.
PHSE	For children to recognise and respect that we are all similar and different.	For children to develop self mottos and a positive self-image.	For children to develop the social skills to effectively discuss differences, particularly physical differences.	For children to learn about different types of bullying.	To understand how to manage conflict.	To develop skills cope with anger.
PE – GAMES	Developing close catching.	Developing grip, stance & backswing skills.	Developing skills: straight drive.	Developing skills: wicket keeping.	Quick cricket.	Quick cricket.

PE - DANCE	Summer dance - choreograph and rehearse a dance to a chosen class song to perform to an audience.					
RE	Understand that some people believe that there is a soul in each person.	Know that religious people have faith in something that they cannot see.	Know that there are many different characteristics associated with gods.	Know that there are 6 major religions in the world.	Know that Christians have a set of basic beliefs, called the Creed.	Evaluate these beliefs in the light of their own personal beliefs and examine evidence concerning these beliefs.

Greenwood Primary – Medium Term Planning

Year Group 6

Term 2017 Summer 2nd term

Topic: Meet the Greeks

Week	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Maths	Interpret bar graphs.	Collect data and represent in a bar graph.	Interpret line graphs.	Collect data and represent in a line graph.	Interpret pie charts.	Collect data and represent in a pie chart.	Choose a research question, collect the data and present using the correct graph/chart.
English	To recap texts read throughout the year.	To discuss themes across different texts.	To write a journal entry which compares two texts.	To compare characters across texts.	To write a non-chronological report.	To investigate language choice of an author.	To evaluate the use of reading journals.
Science	How living things have changed over time.	Recognise that living things produce offspring of the same kind.	Recognise that offspring varies and are not identical to their parents.	Identify how animals are adapted to suit their environment in different ways.	Identify how plants are adapted to suit their environment in different ways.	Identify how adaptation may lead to evolution.	Investigate the work of palaeontologists.
ICT	Write the code to move a sprite.	Use script to control a sprite.	Make a character dance.	Use the If statement.	Move a sprite using the keyboard.	Use a variable.	Combine all skills learnt at once.
Art & Design	Art from around the world: Japanese art	Art from around the world: Japanese art	Art from around the world: Australian art	Watercolour sunsets with silhouettes.	Water colour sunsets with Michael as a silhouette.	Greek pottery.	Greek pottery.
D&T							
History (Topic)	To organise and communicate a mini project on the role of women in ancient	To display understanding of Athens and Sparta through debating.	To understand why Greek soldiers were so powerful.	I can show my historical understanding of Hoplites through my writing.	To decide how Athens could win the Battle of Marathon.	To investigate Ancient Greek clothing.	To understand the religious beliefs of the Ancient Greeks.

	Greece.						
Geography (topic)		To compare maps of Athens and Sparta.					
MFL	Movement and music, composers/going on holiday phrases.	Musical appreciation, Tchaikovsky and the orchestra/number revision and sums.	New songs, harmony/Verbs and their endings.	Singing in parts, rounds/free time and leisure.	Composition and song writing/family and the home.	Music games/language games.	
PHSE	Learn the fundamentals of working together.	Recognise what constitutes anti-social behaviour.	Possible cause of anti-social behaviour.	How anti-social behaviour affects society.	How anti-social behaviour affects individuals.	Develop skills to deal with anti-social behaviour.	Encourage others to make positive choices.
PE - GAMES	Track - sprints.	Track - relay.	Field - javelin.	Field - shot put.	Field - Standing long jump.	Field - hoop throw.	Ball games.
PE - GYM	I can catch and balance on one leg from 2 metres.	I can throw and catch with dominant and non-dominant hands.	I can complete 12 figures of 8 with a ball in 20 seconds (both directions).	I can catch and balance on one leg from 3 metres.	I can include various ball handling skills in a game.	I can include various ball handling skills in a game.	I can include various ball handling skills in a game.
RE	Know that the word church can mean a building or a body of people.	Understand that various activities take place in a church.	Evaluate the significance of the church with in a community.	Understand the use of the Font, Altar, Pulpit and Lectern in a church.	Evaluate the need for different places of worship within the same religion.	Know that the Christian faith has many symbols. (Evaluate the significance of the early Christians use of symbols.