

EYFS Long term plan

Year group: Nursery

Prime areas		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<ul style="list-style-type: none"> Listening & Attention Understanding Speaking 	Core texts/songs & rhymes	Circle time discussions	Linking core texts with other learning experiences focusing on 'Ourselves', 'Growth' & 'Being Healthy'	Group time discussions	Listening games	Question time at group time
Physical Development	<ul style="list-style-type: none"> Moving & Handling Health & Self-care 	Fine motor – mark making & using tools	Gross motor – balance, obstacle courses, ball skills	Fine motor – pencil grip, support tool use	Gross motor – spatial awareness, climbing, jumping, hopping, skipping	Fine motor – writing & using tools with confidence,	Gross motor – travelling with confidence (along, over, under)
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Self-confidence & self-awareness Managing feelings & behaviour Making relationships 	Class rules	Discussions/stories about feelings & behaviour	Independent learning	Developing emotional literacy	Independent learning continued	Developing negotiation skills
		Supporting sharing & turn taking skills		Working 1-1 & in small groups, discussing friendships		Teamwork	
Specific areas							
Literacy	<ul style="list-style-type: none"> Reading Writing 	Core texts/songs & rhymes	Phase 1 Phonics	Core texts/songs & rhymes	Phase 1 Phonics continued	Core texts/Non-fiction books	Phase 1/2 phonics
		Emergent writing in role play/ developing confidence in mark making (large/small scale)		Mark making linked to core texts & themes		Writing labels, captions	
Maths	<ul style="list-style-type: none"> Numbers Shape, space & measures 	Number rhymes to 5/ Counting with accuracy	Designing & making models small/large construction indoors/outdoors	Number walks/number recognition/representing numbers	Shape walks/using shapes to create patterns	Calculation & recording number ideas	Positional vocabulary/sequencing events
Understanding the World	<ul style="list-style-type: none"> People & communities The World Technology 	Celebrations – Eid, Diwali, Christmas	Collecting & comparing natural resources, environmental walks	Ourselves & our families	Observing change & growth in nature, chicks	Our communities	Lifecycles – mini beasts
		Introducing IWB/Computer		Selecting, using & exiting programs		Using programmable toys/ researching information on the internet	
Expressive Arts and Design	<ul style="list-style-type: none"> Exploring and using media and materials Being imaginative 	Learning to use creative workshop	Malleable experiences	Dance/Music & movement	Modelling & creating effects	Mixed media	Using tools & techniques – folding, joining & assembling
		Small world – garage, train track, house, sand & water play		Role play scenarios based on children's interests/linked to core texts	Small world continued	Acting out stories/making up narratives	