

Personal, Social and Emotional

Self-confidence & self-awareness - Promoting independent learning by providing learning opportunities that **MOTIVATE**, **ENCOURAGE** and **CHALLENGE** children's thinking. Focus on concentration skills and group participation

Managing feelings & behaviour - Extending children's emotional literacy skills. Learning negotiation skills.

Making relationships - Teamwork - Providing challenges for children to solve together.



Physical Development

Moving and Handling - Fine motor; continue developing the children's use of writing tools. Introducing a wider range of one handed tools
Gross motor - developing ball skills. Travel with confidence - along, under, over

Health and Self-care - Continue talking about how to keep healthy through exercise and diet. Introduce keeping safe in the sun and on school trips

Communication and Language

Listening and Attention -

Linking core texts (focus stories) with other learning experiences to topics including, '**Lifecycles**', '**Growth**' & '**Change**'

Speaking - Continue to extend the children's confidence in speaking during circle time/group time discussions, 1-1 and small group conversations (add effective practice)

Focus on retelling past events and explaining

Developing vocabulary linked to this term's topics

Understanding - Understanding/following instructions and prepositions

Continuing to follow class rules and routines

Developing thinking skills - why, how, what



Summer

Maths

Numbers - Continuing learning to count with accuracy. Looking for and talking about numerals in the environment. Learning to represent mathematical ideas - tally games and score games. Introduce helper of the day to promote counting and recording numbers/number ideas

Shape, Space and Measures

Designing and making models - building rockets/spaceships (link to stories), focusing on making arrangements and talking about them, using shapes for a purpose

Games and activities focusing on developing understanding and use of positional vocabulary

Literacy

Reading - Encouraging a love of books, songs and rhymes, introducing 'non-fiction' books which relate to termly topics
Phase 1 Phonics continued - focusing on rhyming, learning initial sounds, oral blending and segmenting

Writing -

Mark making linked to core texts & themes/ book week

Emergent writing encouraged across the curriculum - making labels and captions for their work

Continue with 'Registration names' and introduce writing names on a daily basis



Expressive Art and Design

Exploring and using media and materials - Dance/Music & movement - continue to responding to and exploring different kinds of music

Using mixed media across the curriculum to capture the children's innovative ideas

Being imaginative - Continue to use role play scenarios based on children's interests and link to core texts

Acting out stories. Creating their own narratives

Understanding the World

People and Communities - Talking about '**Ourselves**' & '**Our Families**' - Learning to be respectful to others and to be respected by them.

The World - Observing change and growth in nature - mini beasts, plants.

Learning how to care for living things

Technology - Researching information on the internet, looking at time lapse clips. Learning to use programmable toys - making them go forwards,