



## NURSERY - AUTUMN Medium Term Plan 2017

We will be using a range of core texts to work from throughout this term. Much of our work this term will be focused on getting to know your child, their interests and then building on their knowledge and skills. We follow the **Early Years Foundation Stage** curriculum which focuses on 3 Prime areas and 4 Specific areas. See below:

### **Personal, Social and Emotional**

Self-confidence & self-awareness – We will be introducing some simple class rules to encourage each child's interpersonal skills.

Managing feelings & behaviour – Supporting the children's emotional development, class discussions/stories about feelings and behaviour

Making relationships – Encouraging friendships and providing lots of opportunities for children to learn about sharing and turn taking skills

### **Communication and Language**

Listening and Attention – Using selected stories (core texts) to encourage listening, participation and an interest in books. Learning songs and rhymes which link with our topics and themes

Speaking – Circle time discussions, 1-1 and small group conversations

Understanding – Working 1-1 with children, using language games such as 'Talking Box' to develop comprehension

### **Physical**

Moving and Handling – Developing fine motor skills; mark making & using tools. Developing gross motor skills; balancing, using obstacle courses and developing ball skills

Health and Self-care - Introducing snack area/bathroom routine/developing independence across all areas of the environment

### **Mathematics**

Numbers - Number rhymes to 5 using props and introducing new songs. Counting with accuracy – linking with stories, counting 1-1, using number names

Shape, Space and Measures - Designing and making models, small/large construction indoors/outdoors, shape and size comparison linked to stories

### **Literacy**

Reading – Encouraging a love of books, songs and rhymes, introducing 'core texts' (specially selected stories) Phase 1 Phonics focusing on general sound discrimination

Writing - Developing confidence in mark making (large/small scale), encouraging emergent writing in role play situations

### **Understanding the World**

People and Communities – Talking about our families, introducing celebrations - Diwali, Christmas

The World – Collecting and comparing natural resources, environmental walks

Technology – Introducing correct use of IWB/Computer/touches

### **Expressive Arts and Design**

Exploring and using media and materials - Learning to use creative workshop – introducing tools, supporting children to make choices in selecting resources and developing their ideas, introducing malleable experiences (linking to stories) cornflour, fake snow, playdough

Being imaginative – Encouraging role play indoors and outdoors building on home corner play, setting up new role play areas linked to children's interests – doctor's surgery, building site.

Developing small world play – garage, train track, house, sand and water play