



### NURSERY

This term we are continuing to use stories and books as a basis to work from and to plan our learning experiences. Through these carefully chosen core texts we will continue to extend the children's love of literacy as well as develop their interest, curiosity and knowledge across the early year's curriculum.

We have set out below some of the ways in which we will be developing and extending your child's learning, using these stories as starting points. If you have any ideas, experiences or expertise you may wish to share with us, we would really appreciate your involvement.

Core texts	Learning experiences
<b>Jack &amp; the Beanstalk (&amp; other stories about growth/planting fiction and non-fiction)</b>	Planting seeds & comparing how they grow (height, leaf size, shape etc.), learning how to care for plants, remembering the sequence of the story, looking at time lapse footage on computer
<b>Whatever next?</b>	Using props to support story-telling, retelling past events & stories in sequence, learning about space and the solar system, learning about researching information on the internet, dance sessions focusing on moving imaginatively
<b>The Hungry Caterpillar</b>	Learning about the sequence of time, mini beast searches outdoors, learning about mini beast habitats, developing descriptive vocabulary (size, shape, texture), looking at patterns in nature - symmetry
<b>On the way home</b>	Making up our own versions to stories, making maps, programming Beebots, extending positional vocabulary – forwards, backwards, sideways, left, right, etc. discussing feelings – what makes us happy, sad, upset, proud....
<b>The pirates next door</b>	Learning about rhythmic patterns in stories, making maps, making up adventure stories talking about including others, going on treasure hunts
<b>The Swirling Hijab</b>	Developing imaginative ideas, den making with material, link with Islamic festival Eid-ul-Fitr, discussing cultural differences and celebrations, developing spatial awareness through large construction
<b>Room on the Broom</b>	Predicting and hypothesising what might happen next, noticing rhyming words, describing characters, being friends & helping each other, learning about the properties of different materials – plastic, glass, wood, metal