

| 2016 - 2017                                |  | Autumn 1<br>7 weeks  | Autumn 2<br>8 weeks   | Spring 1<br>6 weeks  | Spring 2<br>6 weeks  | Summer 1<br>6 weeks   | Summer 2<br>7 weeks   |
|--|--|--|---|--|--|---|---|
|  |  | <i>All about me</i>  | <i>Celebrations</i>   | <i>My world</i>  | <i>People who help us</i>  | <i>Growing Plants and animals</i>   | <i>Sea animals / Brighton trip</i>  |
|  |  | Home - indoor/outdoor                                      |   | Hospital - indoors<br>Café - outdoors  |  | Shop - indoors<br>Garden centre - outdoors  |   |
| Communication and language                 | <i>Listening</i>   | Familiar rhymes and traditional Nursery Rhymes             | Stories from different countries  | UK, Poland, India, Africa  | Postman Pat<br>Fireman Sam   | Non-Fiction   | Non-Fiction<br>Animal Stories   |
|  | <i>Understanding</i>   |  |   |  |  |   |   |
|  | <i>Speaking</i>  |  |   |  |  |   |   |
| Physical development                       | <i>Moving and Handling</i>   | Movement<br>Being healthy                                  | Small equipment   | Small equipment  | Large apparatus  | Team Sports   | Dance   |
|  | <i>Health and self care</i>  |  |   |  |  |   |   |
|  |  |  |   |  |  |   |   |
| Personal, social and emotional development | <i>Self-confidence and self-awareness</i>                                  | New beginnings<br><br>Families, home<br><br>Making friends | Getting on and falling out<br><br>Christmas   | Good to be me<br><br>Special people  | Going for goals<br><br>Beginnings                                    | Relationships<br><br>Living things  | Changes<br><br>Being responsible  |
|  | <i>Managing feelings and behaviour</i>                                     |  |   |  |  |   |   |
|  | <i>Making relationships</i>  |  |   |  |  |   |   |
| Literacy                                   | <i>Reading</i>   | Phase 2 L&S<br><b>Text core book</b><br><b>My Mum</b>      | Phase 2/3 L&S<br>Initial<br><b>Text core book</b><br><b>The little red hen</b><br>Harvest | Phase 2/3 L&S<br>Consolidate<br><b>Non-Fiction books</b><br><b>Text core book</b><br><b>On my way home</b> | Phase 4 L&S<br>Practise<br><b>Text core book</b><br><b>Emergency</b> | Phase 4 L&S<br>Consolidate all levels<br><b>Text core books</b><br><b>Oliver's vegetables</b> | Phase 4/5 L&S<br>Consolidate all levels<br><b>Non-fiction books</b><br><b>Text core book</b><br><b>The pout pout fish</b> |
|  | <i>Writing</i>   |  |   |  |  |   |   |
| Maths                                      | <i>Numbers</i>   | Numbers to 20  |   | Adding and subtracting   |  | Using numbers   |   |
|  | <i>Shape, space and measures</i>   | Prepositions   | Shape   | Weight/Capacity  | Measuring  | Sequencing/Time   | Money   |
| Understanding the world                    | <i>People and communities</i>  | How we change as we grow<br>Starting School                | Materials<br>Celebrations in different countries  | Customs from different countries   | Our community and environment  | Life cycles<br>Growing plants/food<br>Where our food comes from                               | Changes around me   |
|  | <i>The World</i>   |  |   |  |  |   |   |
|  | <i>Technology</i>  | Mouse click and drag                                       | Mouse draw  | Keyboard   | Keyboard   | Using a programme   | Search  |
| Expressive arts and design                 | <i>Exploring and using media and materials</i><br><i>Being imaginative</i> | Colour<br>Rhythm   | Shape<br>Pitch  | Line<br>Rhythm   | Texture<br>Singing   | 3D<br>Musical appreciation  | 3D<br>Composition   |