

Literacy

Daily phonics sessions following 'Letters and Sounds':

Phase 4: Consolidate children's knowledge of graphemes (for 42 phonemes) in reading and spelling mono and polysyllabic words. Teach how to blend and segment words with adjacent consonants. Teach some more high frequency/ tricky words which cannot be blended or segmented.

Read an array of picture books to children, developing enthusiasm for reading. Let children access these independently to read by memory or by recognition of words/blending. Focus on books about Growing e.g. 'Jack and the Beanstalk' and 'A Little Seed.'

Teach vocabulary 'author', 'illustrator', 'cover', 'title' and 'blurb'.

Read non-fiction books about farm animals and growing.

Shared and Guided Reading using 'Oxford Reading Tree' books. Learn Stage 4 sight vocabulary using flashcards, and send home words to learn.

Independent story writing and descriptions of how to grow a seed.

Write signs explain how to look after a seed.

Mathematics

To recognise numbers 1-20 eg prices on a menu/price tag in role play scenarios, etc..

Order numbers 1 - 20 as appropriate using number cards and games.

Teach "add and subtract" vocabulary when calculating using songs. Real life contexts and role play scenarios using numbers to 20.

Use 1p as a doubling activity in the class shops and Garden Centre role play areas.

Teach children coin/money vocabulary; compare shape/size/colour of coins and different worth. Develop concept of using different coins to make up the same amount: e.g. a 10p coin or 2 5p's

Use practical activities to half/share e.g. "share sheep into two pens so there is the same amount in each pen"

Look at time - clocks and o'clock.

Expressive Art and Design

Create paintings/collages of farm animals, looking at photographs of animals they saw at the farm.

Sketch different kinds of seeds using soft pencils.

Line drawings and rubbings.

Provide materials to design and make air balloons and parachutes.

Provide instruments for children to create their own music.

Designing plates and crowns.

Garden Centre role-play area outside.

Mud Kitchen outside.



Physical Development

Fine Motor Skills:

Opportunities to use small tools such as hole-punch, scissors and tweezers.

Develop correct pencil grip and letter and number formation (starting in the correct place and retracing some vertical lines: e.g. 'a' and '9' using different media e.g. pencils/chalk etc.

Threading beads onto strings/pipe cleaners etc.

Gross Motor skills

Climbing equipment and obstacles courses in the Gymnastic PE lesson.

Skipping in time to music.

Tricycles and scooters. Large blocks (to make dens/vehicles)outside.

Health and Self Care

Talk about effects of exercise on the body during PE lessons.

Discuss having a varied and balanced diet and which foods are healthy choices.

Remind children what to do if they feel hot (take jumper off/drink plenty of water).

Understanding of the World

St George's Day.

Look closely at different kinds of seeds, observe differences and watch them grow into plants.

Learn what a plant needs to grow (sun, water, soil).

Learn about Life Cycles of a butterfly, snail and frog, how they change and learn the correct language.

Learn about London and the Royal family and celebrate the Royal Wedding with a Garden Party.

Personal, Social and Emotional Development

Build children's confidence to identify and share what they are good/not so good by celebrating accomplishments with the class or small groups.

Ask them how they could improve.

Teach children how to resolve conflicts (taking turns/ telling a grown up etc.)

Talk about right and wrong linked to the Jack and the Beanstalk story, reflecting on previous visit from Patrick the Policeman.

Communication and Language

Build confidence speaking to the class about their interests/achievements.

Adults to tell stories without pictures for children to develop listening skills, starting with stories they know already and developing on to new stories.

Children follow verbal instruction to plant seeds. Listening to several instructions at a time.

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Ensure correct letter and number formation for all letters.

Read an array of picture books to children, developing enthusiasm for reading. Let children access these independently to read by memory or by recognition of words/blending. Focus on books about the Seaside past and present, Commotion in the ocean and the fable story The lion and the mouse. Look at adapting the story We're going on a Bear Hunt.

Teach vocabulary 'author, illustrator, cover, title'.

Shared and guided reading using stage 4 and 5 'Oxford Reading Tree' books. Learn stage 5 sight vocabulary using flashcards

Guided writing: Writing stories, focusing on composition and using connectives in sentences to extend writing.

Write a letter to your new teacher.

Understanding of the World

Learn about old Brighton and New Brighton.

Learn about creatures that live under the sea looking at the similarities and differences of various sea creatures.

Facts about sea creatures.

Summer 2



Trip to Brighton Beach and the Sea Life Centre.

Mathematics

To recognise numbers 1-20 e.g. prices on a menu/price tag in role-play scenarios, age etc. To order numbers 1-20 as appropriate using number cards and games.

Teach add and subtract vocabulary when calculating using songs, real life contexts and role play scenarios using numbers up to 20. Use 1p /2p in the Garden role play area.

Teach children coin/money vocabulary; compare shape/size/colour of coins and different worth. Develop concept of using different coins to make up the same amount e.g. a 10p or 2 5ps.

Teach doubling using dice, dominoes etc (numbers up to 10)

Teach children to estimate and then count to check. Extend by teaching some children to count in 2s, 5 10s.

Use 100 square to highlight patterns and counting to 100.

Physical Development

Fine Motor skills:

Opportunities to use small tools such as hole-punch, scissors and tweezers and construction materials.

Ensure correct letter formation and controlled letter size. Encourage children to write on the line.

Gross Motor skills:

Climbing equipment and obstacle courses outside.

Skipping in time to music.

Tricycles and scooters, large blocks (to make dens / vehicles) outside.

Health and Self-Care:

Talk about effects of exercise on the body during PE lessons.

Discuss having a varied and balanced diet and which foods are healthy choices

Remind children what to do if they feel hot (take jumper off / drink plenty of water).

Expressive Art and Design

Use different shaped boxes / scrap materials to build models e.g Brighton pier, boats and animals.

Provide a range of materials to attach things together.

Close observational drawings of the local environment e.g flowers and mini-beasts.

Big art outside in the garden, provide equipment for children to express their creativity on a large scale.

Communication and Language

Encourage children to make up their own stories, using their imagination and wide vocabulary.

Adults to tell stories without pictures for children to develop listening skills, starting with stories they know already and developing on to new stories.

Ask children questions about why things have happened in stories they have read/listened to and their personal views (like/dislike and why) on the story.

Personal, Social and Emotional Development

Build children's confidence to identify and share what they are good / not so good at by celebrating accomplishments with the class or small groups.

Talk about right and wrong linked to the Jack and the Beanstalk story reflecting on previous visit from Patrick the policeman.

Prepare children for transition to year 1.

Curriculum Area		16 th Apr	23 rd Apr	30 th April	7 th May	14 th May	21 st May
Topic: Growing/Animals		16 th Training day	Phase monitoring	Thursday school closed Polling Day	May day school closed	Phase monitoring Stay and Play	Data Input by 25 th
Communication and language	Listening	Talking about what they have done in the past and how they have changed	Talking about things that they observe and notice	Begin show and tell by bringing in something from home and talk about it to the class	Answering 'how' and 'why' questions in response to stories or events		Simply describing past and future events
	Understanding						
	Speaking						
Physical development	Moving and Handling Health and self-care	Gymnastics Large apparatus Handling equipment safely					
Personal, social and emotional development	Self-confidence and self-awareness	Good to be me	Good to be me	Good to be me	Good to be me	Good to be me	Good to be me
	Managing feelings and behaviour	Something I'm proud of	I know when I'm feeling excited, good, happy	I know how to calm down and relax	I can stand up for myself without hurting others	I can appreciate others	I know how to resolve a simple problem with a friend
	Making relationships						
Literacy	Reading	*Guided Reading , Non-fiction Books, Recap Phase 3/4 sounds, CVCC/CCVC Words - introducing Phase 5?					
	Writing	Recount of holiday Creating a Class Farm Animal Fact Book	<i>Jack and the Beanstalk</i> Independent Story Writing	Instructions how to plant a seed Whole Class Bean Diary on IWB	Labelling parts of a plant	Royal Wedding Week	Life Cycles
Maths Shape	Numbers	Counting in 2's	Doubling	Halving within 10 Halving within 20	Number bonds to 10	Addition	Subtraction
	Shape, space and measures - Time	Money	Measuring / Ordering different heights according to length			Looking at time-clocks and o'clock	
Understanding the world	People and communities The World	Using Non-Fiction Texts to find some facts about Farm Animals	Growing Beans in a jar Planting seeds St Georges Day	What do plants need to grow? Tadpoles	Visit to the Junior Quad	Non-fiction facts about the Royal Family. British Values Royal Wedding Garden Party	Life cycles - looking at the changes
	Technology	Understanding range of technology being used in different places - select/use tech for particular purpose					
Expressive arts and design	Exploring and using media and materials	Farm Animal Masks	Beanstalk and Parachute Making	Seeds and pulses collage Sketching seeds with soft pencils	Line Drawings and Rubbings	Designing Plates Making Crowns	Large posters
	Being imaginative	Farm Songs					

Curriculum Area		4 th June	11 th June	18 th June	25 th June	2nd July	9 th July	16 th July
	Topic: Brighton/ Animals		Book Fair	19 th KS1 Fun Day 22 nd Fundraising day	26 th KS1 Fun Day Reserve	5 th Stay and Play 6 th Dance Day	10 th Hand over 13 th Reserve Dance Day Reports out	17 th Parents meetings 20 th last Day
C&L	Listening Understanding Speaking	As a class, discuss previous experiences at the seaside and on family holidays.		Talking about favourite part of the trip and why	Talking about different animals - zoo, safari, etc	Talk about different animal stories	Discussions about transition into Year 1, Talking about their goals, Changes for Year 1	
PD	Moving and Handling Health and self-care	Detailed finger gym activities (fine motor), different ways animals move etc. Team sports and games (Fun Day), different ways of dance and movement (Dance Day)						
PSE	Self-confidence and self-awareness Managing feelings and behaviour Making relationships	Discussing about different feelings and how to deal with our different emotions	Talking about behaviour when outside of school.	Talking about friendships and changes Resolving conflicts with friends	Talking about our strengths and what we need to improve on (what we are good at etc.)	Talking about our goals for Year 1 (what I want to learn and do better in Year 1)		
Literacy	Reading	Non - fiction texts , Guided Reading, Phonics Phase 4/5 L&S and high frequency words (phonics assessment)						
	Writing	Writing Lists about what to take to Brighton.	First, Next, Then and Finally- Recount of the Brighton Trip with punctuation	<i>Commotion in the ocean</i> Non-Fiction Texts- Facts about Sea Creatures	Wild animals Non Fiction Texts Fable: <i>The Lion and the Mouse</i>	Adapting stories based on <i>We're Going on a Bear Hunt</i> Big Write	Write a letter to your new teacher	
Maths	Numbers	Addition/Subtraction using number lines			Word Problems - addition/subtraction		Mathematical problems and Mark Making - tally etc.	
	Shape, space and measures	Capacity		Different Times of the Day	Review shapes and patterns	Problem Solving across all areas		
UW	People and communities The World	Talking about Old Brighton and New Brighton comparing the similarities and differences.		Looking at similarities and differences - various types of Sea Creatures	Looking at similarities and differences of Wildlife Animals (Land and Sea)		Talking about differences into the next Year and classroom, learning etc.	
	Technology	Using interactive boards and learning games, searching for information for their learning						
EAD	Exploring and using media and materials Being imaginative	Splash Painting (Outdoor)	Seaside Paintings and Collages	Observational drawings in detail using various colours for a purpose		Dance movements and making music - animals?	Using different techniques in painting - cotton buds, fine brushes - various media and materials	