

## **English**

### **Daily Phonics**

Phase 3: Teach 25 graphemes mostly consisting of digraphs (2 letters to make 1 sound e.g. 'ch' and 'th'). Develop blending and segmenting CVC words using letters and digraphs. Teach some more high frequency/tricky words which cannot be blended. Introduce blending and segmenting 2 syllable words.

### **Reading**

- Read an array of picture books to children, developing enthusiasm for reading. Let children access these independently to develop book handling skills and retell using pictures: focus on 'On the way home', 'Grace'.
- Read non-fiction books about different countries.
- Shared and guided reading using stage 3 'Oxford Reading Tree' books. Learn Phase 3 and sight vocabulary.

### **Writing**

- Begin to write sentences starting with sentences based on our own culture.
- Focus on letter formation of b and d.
- Write factual/descriptive sentences about different countries.

## **Communication and Language**

- Develop listening skills using Talk Partners-focusing on describing qualities of shape/and their environment.
- Circle time, listening to others and talking about their own experiences e.g. of visiting other countries or where they live.
- Develop language and confidence in describing children's favourite objects from home 'show and tell'.



## **Personal, social and emotional Development**

- Teach children how to resolve conflicts (taking turns/telling a grown-up etc.)
- Structured activities where children have to listen to their partner.
- Challenge area where children have to complete activities independently, recording when they have completed the task.

## **Understanding the World**

- Speaking and listening opportunities for children to talk about what they do with their families, to include what they did over the holidays.
- Give children opportunities to discuss and share experiences of their own cultures. Highlight the different religions in the classroom/community.
- Draw maps of the local area, use Google maps as a stimulus to learn about their own environment.
- Learn about the habitat of different countries. Find countries on a globe and learn facts about countries.
- Look at similarities and differences between flags from different countries.

## **Mathematics**

- To recognise numbers 1-5/1-10/1-20 as appropriate e.g. prices in role play scenarios, age, etc. To order numbers 1-5/10/20 as appropriate using number cards and games.
- Teach what is one more and one less than a given number from 2 -10 and 10-20.teach children capacity vocabularly, compare shape/size/colour of objects.
- Teach children how to find 'one more ' and 'one less' from a number 2-20.
- Introduce adding by saying 'one more than a given number'.

## **Physical Development**

- Fine motor skills :

Opportunities to use small tools such as hole-punch, scissors and tweezers.

Develop correct pencil grip and letter and number formation 9starting to the right place and retracing some vertical lines e.g 'a' and '9'using different media e.g pencils/chalks threading beads onto string/pipe cleaners etc.

- Gross motor skills:

Climbing equipment and obstacle courses outside. Moving bodies in different ways (PE lessons teaching skilful running, skipping, hopping, skipping in different directions and simple balances e.g stretch on tip toes). Balance bicycles, tricycles and scooters outside.

- Health and self-care:

Encourage independence in taking off/on clothes.

- Talk about the effects of exercise on our bodies.