

## Literacy

Daily phonics sessions following 'Letters and Sounds.'

Phase 1 (Aspect 7) - To develop children's oral blending and segmenting of sounds in words.

Phase 2 - To teach 19 letters (the sound they make, the way they look, how to write them and the name of the letter.) Introduce blending and segmenting CVC words using letters. To teach some high frequency words. Develop name recognition and then writing skills, supporting correct formation (targeting one letter at a time.)

Read non-fiction books to children, specifically about Autumn and changes of season, and class animals (bumblebees, caterpillars and butterflies)

Read class books about our animals. Let the children access these independently to develop book handling skills and retell using pictures.

To promote children's love of reading, focus on: 'The Gruffalo', 'Elmer', 'Owl Babies' and 'The Rainbow Fish.'

Use the story Handa's Surprise, Too Much Talk, My Mum and My Dad as stimulus for literacy activities: identifying, retell and sequencing, re-enacting the story using puppets or costumes, introducing book vocab e.g. characters, title, author, illustrator, cover, writing, picture. Introduce Story Maps.

Introduce and promote 'Oxford Reading Tree' characters (Kipper etc.) and some stage 1 and 2 sight vocabulary.



## Numeracy

To recognise numbers 1-5/1-10/1-20 as appropriate e.g. prices on a menu/ price tag in a role-play scenarios, age etc.

To order numbers 1-5/1-10/1-20 as appropriate using number cards and games.

Accurate counting of a set - counting dots on a dice whilst playing a board game.

Accurate counting out a number of objects e.g. 6 pennies out of a pot. (Veg Stall)

Teach children to make a simple repeating pattern and sort objects by shape/colour.

Use construction resources to build 3D models e.g. Lego/Polydron.

Teach children correct names for 2D shapes e.g. oblong, and introduce names for some 3D shapes e.g. cube.

Use sand timers, visual timetable and days of the week display to help understand the passing of time.

Water in outside area with different size and shape containers (capacity)



## Personal, Social and Emotional Development

Large focus on settling children in to the new setting and creating class rules.

Introduce the behaviour system and Rainbow Slips.

Familiarise children with class routines and teach the school rules. Discuss and encourage children to make 'good choices.'

Support children in learning peers' names and making friends- slide show of all the children's photos, name games, circle time games etc.

Give lots of stickers for 'good choices,' children being a 'good friend' and 'good listening.'

Read and discuss the key themes in the story 'Mum and Dad Glue.'



## Physical Development

Fine Motor skills:

Construction resources e.g. Duplo.

Teach children to use hole punch and split pin to attach 2 things.

Develop correct pencil grip and letter and number formation (starting in the correct place and retracing some vertical lines e.g. 'a' and '9' Using different media (pencils, thin paint brushes etc.).

Grabbers to collect autumn leaves outside.

Gross Motor skills:

Introduce children to the 'Bolt Run.'

Climbing equipment and obstacle courses outside.

Moving bodies in different ways (PE lessons teaching skilful running, and moving like a African animals)

Balance bicycles, tricycles and scooters outside.

Health and Self-Care:

Encourage children to eat fruit each day (NB fruit/drink routine). Talk about the benefits of water and milk.

Encourage independence in taking off/on jumpers/coats.

Talk about effects of exercise on the body during PE lessons.

## Communication and Language

Teach children how to be a good listener (look at the person who is talking, stay quiet, think about what the person is saying...). Read children lots of stories for them to practise good listening on the carpet. Opportunities for them to practise good listening to another child, i.e. talk partners. Introduce 'good listening' cards on display.

Speaking and Listening circle times talking about special events and families. Teach children lots of songs/nursery rhymes.

## Expressive Art and Design

Paint a picture of class animal: Teach children how to mix paint to achieve a colour / shade. NB: teach painting expectations e.g. apron, pallets etc.

Collage a picture of class animal: Teach children how to collage by cutting materials to correct shape and using PVA glue carefully to fill the space.

Opportunities to manipulate malleable materials such as play dough to create 3D models e.g. class animal.

Teach children how to use a selection of instruments properly, focusing on loud and quiet sounds. Pre-recorded animal sounds and record own. African instruments music create own rhythms.

Give children opportunities to role-play an assortment of scenarios e.g. home, café, market, vegetable stall etc.

Use Autumnal objects to create transient art inspired by Andy Goldsworthy and create leaf rubbings.

Call and response song - MAASAI. To make African masks



## Understanding the World

Web-cam - Class Animals (bumblebees, caterpillars and butterflies.)

Teach children about autumnal vegetables e.g. pumpkins, parsnip etc.

Teach children about Harvest festival (link to Christianity). Focus on 'Little Red Hen Book' and link to scarecrow/bird feeders.

Provide opportunities for children to use Laptops. Find out what technology they can use at home.